

# WATER WORKS FOR EVERYONE

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## OBJECTIVE

At the end of this lesson, the students will be able to do the following:

1. Identify, orally or in writing, at least one occupation for which water is important.

**SUBJECTS:** Math, Fine Arts, and Social Studies

**TIME:** 30-40 minutes

### **MATERIALS:**

- \*Occupation strips (included)
- \*Butcher paper
- \*Tape

## BACKGROUND INFORMATION

People have many different kinds of jobs. Some jobs help keep people safe. Some jobs provide people with food or other things. Some jobs take care of people who are sick or hurt. Some jobs help people in other ways. There are many different things that help people do their jobs better. Some jobs require special equipment or clothing. Almost every job uses WATER in one way or the other.

## ADVANCE PREPARATION

- A. Draw the attached blank graph on butcher paper.
- B. Cut apart the occupation strips and conceal them in a box or bag.

## PROCEDURE

### I. Setting the stage

- A. Share the background information with the students.

### II. Activity

- A. Let each child pull an occupation strip from the box or bag and read it aloud. Ask, "How is water used in this job?" After class discussion, let the student tape the strip to the graph in the appropriate column. Let each student have a turn.

(Social Studies TEKS K.7A,B, 1.9A,B) (Math TEKS K.12A,B, 1.9A,B, 1.10A, 2.11A,B)

(TAAS Math-Probability-Objective 5)

B. Discuss the completed graph:

Column 1 shows the jobs in which water is extremely important.

Let's count the jobs in Column 1 together - 1, 2, ... "

Repeat with Columns 2, 3, and 4.

Continue the discussion until someone observes that there are no jobs in Column 4.

c. (📖 P. 15) Sing the song that is found in the student's storybook:  
(English TEKS K.1C, 1.1C, 2.1C) (Fine Arts TEKS K.2A, K.3B, 1.2A, 1.5B, 2.2A, 2.5C)

**WATER WORKS FOR EVERYONE by Beth Corum  
(Tune: BINGO)**

Every job that people do

Sometimes uses water

W - A - T - E - R

W - A - T - E - R

W - A - T - E - R

Water works for everyone!!

### III. Follow-Up

A. Let each student tell the teacher one occupation for which water is important. The teacher will write the response on an "occupation badge" and let the student decorate it.

### IV. Extension

Write a class letter to your local fire station, explaining your recent study of water.

A. Have the students write a sentence or tell about why water is important to the occupation they choose. Draw a picture at the bottom of the paper to illustrate the chosen occupation.

### RESOURCES

"The Water Sourcebook: A Series of Classroom Activities for Grades K-2  
Produced for Georgia Water Wise Council," Education Research and In-Service Center, University of North Alabama.

