

WILLIE AND CALLIE'S PUPPET SHOW

OBJECTIVES

At the end of this activity, the students will be able to:

1. Have an understanding of the terms and phrases used in "The Adventures of Watershed Willie and Cactus Callie in their Watershed".
2. Write or tell people what a watershed is and why it is so important.

SUBJECTS: Fine Arts, English

TIME: 40 Minutes

BACKGROUND INFORMATION

In the story "The Adventures of Watershed Willie and Cactus Callie in their Watershed", we learn what a watershed is and the factors that can impact the watershed. We learn about our environment while watching Watershed Willie and Cactus Callie interact with various characters that live in the watershed.

ADVANCE PREPARATION

Gather materials.

Cut out characters from the storybook. (📖 P.35, 37 & 39)

<p><u>MATERIALS:</u></p> <ul style="list-style-type: none">*Popsicle sticks*Cutouts of characters (📖 P. 35, 37 & 39).*Puppet Show backdrop (📖 P. 41)

PROCEDURE

I. Setting the stage

Ask the students to take a popsicle stick and glue it to the back of each one of the characters.

Set up the puppet show backdrops by folding out the pages of the storybook (📖 P. 41).

II. Activities

Ask the students to act out the story while you read the story out loud to the class.

(English TEKS K.3D, K.11B, 1.3D, 1.12C, 2.3D) (Fine Arts TEKS K.3C,D, 1.2C,D, 2.2C,D)

III. Follow-Up

Break the students up in groups and have each group act out the story. Ask the students not to use the book while acting out the story so they can practice retention skills.

IV. Extensions

- A. Have the students design their own backgrounds based on other areas within a watershed. Use the Willie and Callie puppets to create new adventures. Some examples might include "Adventures at a Factory" or "Willie and Callie on the Farm", etc.

RESOURCE

Watershed Protection and Management: Stormwater Division, San Antonio Water System, January 1999.

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