

THIS IS POLLUTED!

OBJECTIVES

At the end of this lesson, the students will be able to do the following:

1. Explain how a clean river can become polluted.
2. Tell what can be done to clean up a polluted river.
3. Explain why it is so important to keep our rivers clean.

SUBJECTS: Fine Arts, Social Studies

TIME: 30 minutes

MATERIALS:

- *Activity page
- *Markers or colors
- *Pencil

PROCEDURE

I. Activities

A. Give each student a copy of the activity sheet.

1. Have students draw what they think the river would look like if it were polluted.

(Social Studies TEKS 1.6B, 2.8B,C,D)

2. Ask students to color their picture.

B. Ask a couple of students to show their drawings to the class. Have a class discussion and make a list of the ways you would clean up the river if it were polluted.

C. Ask, "How do you think this pollution would affect the wildlife (fish, birds, deer, etc.) and the plant life (trees, grass, etc.) in and around the river?"

RESOURCE

Watershed Protection and Management: Stormwater Division, San Antonio Water System, June 1999

ACTIVITY SHEET

(Copy Page for Students)

Draw and color this river to show what it might look like if it were polluted.

