

HELP US CELEBRATE IMAGINE A DAY WITHOUT WATER!

FALL  
2023

# ART CONTEST

KINDERGARTEN - 6TH GRADE



The Water Environment Association of Texas (WEAT) and the Texas American Water Works Association (TAWWA) need your creativity for the 2023 Imagine a Day Without Water Art Contest.

## TEACHERS FOLLOW THESE STEPS TO PARTICIPATE:

1. Sign up to be a participating classroom using this form:  
<https://forms.gle/vLDibkEJPQauHtNt5>
2. Include a water-related activity in your Fall 2023 lesson plan. (*The Case of the Disappearing Water* story and experiment can be used to complete this step.)
3. Collect artwork from students and send with entry forms for judging by **October 27, 2023**. Entries can be emailed to **nblangford@sig-auto.com** or paper forms can be mailed to **Nyla Langford, Signature Automation, 17950 Preston Rd #300, Dallas, TX 75252**.
4. Join the online awards ceremony to celebrate winners.
5. Sit back and receive your complimentary calendar (and prizes, if applicable)



**WINNING STUDENTS' ARTWORK WILL BE  
FEATURED IN A CALENDAR LIKE THESE!**

## CONTEST AWARDS



- Up to 13 WINNERS will be featured in the 2024 Calendar AND receive a prize.
- Top 3 winners (1st, 2nd, and 3rd place) AND their sponsoring teachers will receive a SPECIAL PRIZE!
- Winners and Honorable Mentions will be recognized in an online award celebration.

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# **ART CONTEST**

## **REQUIREMENTS**

- Artwork must be developed by a Texas student in kindergarten through 6th grade (homeschool and individual entries are welcome – entry is not required to be part of a school or class activity)
- Artwork must be original (no copyrighted products or images)
- Only one entry per student is allowed
- Must include a completed entry form
- Entries must be submitted using 8.5"x11" size paper in a horizontal layout (landscape)
- Do NOT write your name on the front of the artwork
- CONDITIONS: The artwork must relate to the theme above. Late entries will not be judged. Any entry that does not adhere to the rules will not be judged.
- MEDIA RELEASE: The artwork will become the property of the WEAT/AWWA. All submitted artwork may be featured in WEAT and AWWA publications and social media platforms.

**For More Art Contest Information Visit:**

**Water Environment Association of Texas**

<https://www.weat.org/events/iadww-contest-2023>

**Or Contact:**

Nyla Langford

[nblangford@sig-auto.com](mailto:nblangford@sig-auto.com)

(469) 619-1241 ext. 120



## ENTRY FORM

*Tip for Teachers: Fill out this section  
and save it BEFORE giving away copies!*

Teacher/Organizer Information	
Teacher Name	
Email	
School	
City	

Student / Artist Information			
Title of Art			
Student Name			
Grade Level		City	
<b>CHOOSE ONE OF THE FOLLOWING</b> and write 1-2 sentences in response (you may attach another sheet): 1. What can you do to protect water? 2. Why are you thankful for water? 3. Tell us about your artwork and what you wanted to show			
<i>This will be printed in the calendar if you are selected as a winner!</i>			
PARENTS/GUARDIANS, PLEASE COMPLETE THIS SECTION			
Parent/Guardian Name			
Parent/Guardian Phone Number		Email	
Address where prizes will be mailed if selected			
If selected, do you agree to have your student's first name, school name, and school's city printed in the calendar?	<input type="checkbox"/> YES, please print the artist's credit <input type="checkbox"/> NO, please label the artwork by "anonymous"		

BY SUBMITTING THIS ENTRY FORM, I CONFIRM THE INFORMATION PROVIDED ABOVE IS CORRECT. I understand that the artwork will become the property of the Water Environment Association of Texas (WEAT) and American Water Works Association (AWWA), two nonprofit organizations, and is for WEAT/AWWA's printed and digital use.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

# TEACHER ANSWER SHEET

## THE CASE OF THE DISAPPEARING WATER

### STEP 1

Read "*The Case of the Disappearing Water.*"

### STEP 2

Write down the facts of the case:

1. Original amount of water in the measuring cup

**1 cup**

2. Amount of water in the measuring cup now

**3/4 cup**

### STEP 3

Write down where Frank Flowers said his mother might be:

1. If Mrs. Flowers has been gone for less than a day, she probably

**went shopping.**

### STEP 3

2. If Mrs. Flowers has been gone for less than 3 days, she may be

**visiting one of her sisters.**

3. If she's been gone for more than 3 days but less than 7, she's probably

**taking a vacation on a**

**cruise ship.**

4. If she's been gone for more than 7 days but less than 6 weeks, she's probably

**received an art grant.**

5. If she's been gone for more than 6 weeks but less than two months, she is

**at her mountain cabin.**

6. If she's been gone longer than two months,

**aliens captured her and**

**took her to another galaxy.**

# TEACHER ANSWER SHEET

## THE CASE OF THE DISAPPEARING WATER

### STEP 4

Develop a hypothesis.

Tell what you think will happen before you do the experiment.

1. How long do you think the water was left on the window sill?

student answers will vary

2. Where do you think Mrs. Flowers went?

student answers will vary



## EXPERIMENT

Perform an experiment to establish approximately how long it took for the water to evaporate.

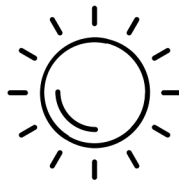
### MATERIALS NEEDED



ONE CUP  
LIQUID  
MEASURING CUP



WATER



SUNLIGHT



PENCIL



THE CASE OF THE  
DISAPPEARING  
WATER  
EXPERIMENT  
DATA SHEET

# TEACHER ANSWER SHEET



## THE CASE OF THE DISAPPEARING WATER

### Experiment Data Sheet

#### STEP 5

##### Directions:

1. Write down today's date: \_\_\_\_\_
2. Fill the measuring cup to the 1 cup line with water.
3. Put the cup in a sunny window.
4. Record how many days it takes for the water in the measuring cup to be at the three-fourths cup line. You may use the back of this sheet if needed.

#### STEP 6

##### Write your conclusions.

1. It took approximately \_\_\_\_\_ days for the water to evaporate.
2. Where should Frank begin looking for Mrs. Flowers?

**student answers will vary based on answer for #1**

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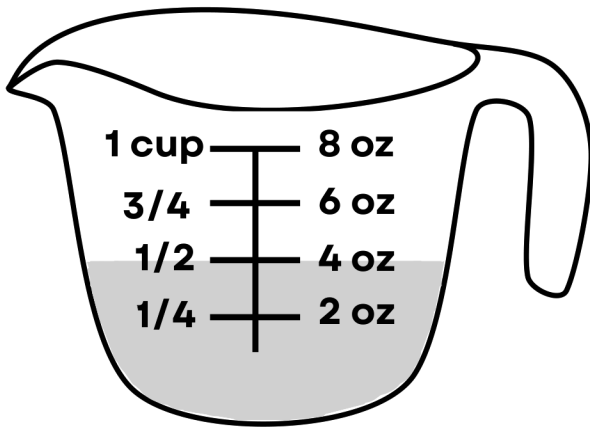
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# TEACHER ANSWER SHEET

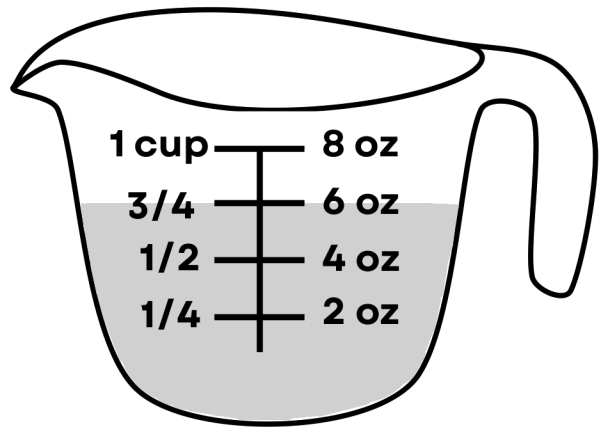
## PRACTICE

### Using Measuring Cups

Instructions: Color the measuring cup up to the indicated amount.

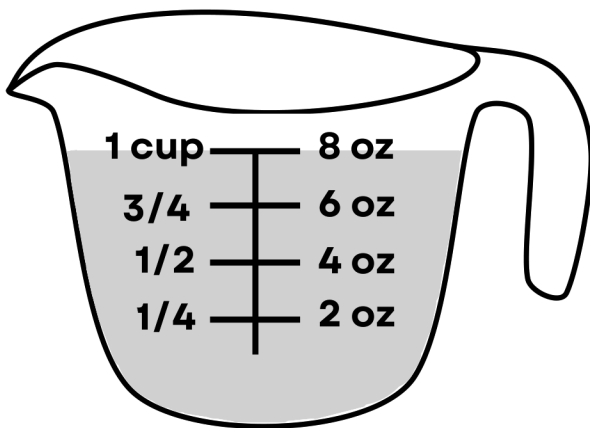


**1/2 CUP**

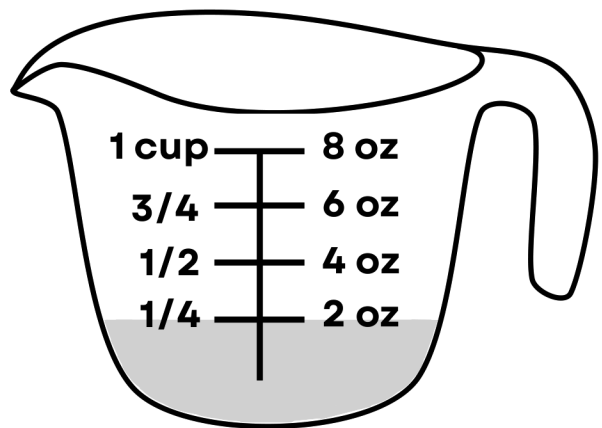


**3/4 CUP**

Instructions: Write down the measurement of each measuring cup in cups and liquid ounces.



1 cup  
8 oz.



1/4 cup  
2 oz.