



FLUFFY AND WET

Completion Time

Lab One

30-45 Minutes

Lab Two

30-45 Minutes

Materials

Lab One

1. The Cloud Book by Tomie De Paulo
2. It Looked Like Spilt Milk by Charles G. Shaw
3. Black or dark blue construction paper-one sheet per student
4. White tempera paint-thinned with water
5. Black marker or crayon

Lab Two

Each student will need:

1. 2 6" paper plates
2. 12" of string or yarn
3. 4 wagon wheel pasta pieces

Additional:

4. Glue
5. Scissors
6. Hole punches
7. Box of rice

Choose the activity you like or use both activities as a rotation within your classroom.

Lab One-Cloud Art

Advanced Preparation

1. Using The Cloud Book by Tomie De Paulo or It Looked Like Spilt Milk by Charles G. Shaw, read and talk about cloud shapes and then complete the following art activity.

Activity

1. Using black or dark blue construction paper, have students fold the paper in half. After they have completed the fold, have them unfold the paper and lay it flat on their desk.
2. Add a small amount (about the size of a quarter) of thinned white tempera paint to one side of the divided paper about one inch from fold.
3. Ask the students to close the paper once again and rub firmly on the outside.
4. Once again, have the students open up the paper and see the design that has been created.
5. The students will need to blow on the design to dry them. As they do this, ask them to think about what it looks like to them.
6. Once it is completely dry, have the students use a black marker or crayon to add details to the design.
7. Display the designs individually or combine together to make a class book.

Lab Two-Musical Rain Cloud Model

Advanced Preparation

1. Prepare a craft station with the white glue, scissors, hole punch, and rice ready to use.

Activity

1. Give each student two 6" paper plates, 12" of string or yarn, and 4 wagon-wheel pasta pieces.
2. Begin by having the students write their name on the bottom of one of the plates



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3. Next ask them to squeeze a line of glue around the inside edge on one of the plates.
4. Place one spoonful of rice into the center of each plate. [TEACHER: It is best that you do this in order to cut down on spills.]
5. Ask the students to place the second plate on top of the first, securing both together with the glue. Let the two plates set for a while without picking them up.
6. While the glue is setting, have the students cut their yarn into two equal pieces.
7. Ask them to string a pasta piece onto each piece of yarn and tie to secure.
8. Punch one hole on each side of the plate [TEACHER: Please punch the holes for the students in edge of the plate. Make sure not to punch the holes into the center section of the plate where the rice can fall out.] Attach one piece of yarn into each hole.
9. Once the glue is completely dry, the cloud can be shaken and twisted to create rain and thunder sounds.

Thank you to Sharon Turley, Early Learning Facilitator for this activity.